

SCHOOL BASED INTERVENTION TEAM MEETING



Identify the Tier for the Specific Area of Need, SBIT Plan Dates and Meeting Notes (Step 1 of 3)

Student: _____
Grade/Room/School: _____
Meeting Date: _____
Plan Begin Date: _____
Plan End Date: _____

Personalized Learning Plan Considerations:

<input type="checkbox"/> Yes <input type="checkbox"/> No	The SBIT Team reviewed the student's records, achievement scores and other performance evidence.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Does information in the student's records, achievement scores and/or group standardized data indicate academic or behavior problems that interfered with the student's performance?
<input type="checkbox"/> Yes <input type="checkbox"/> No	Did the review of the student's records indicate a concern?
<input type="checkbox"/> Yes <input type="checkbox"/> No	Did the student's grades indicate below average performance for grade and instructional level? (In the case of a pre-school child, did available data indicate below average performance for age?)
<input type="checkbox"/> Yes <input type="checkbox"/> No	Were the teacher's concerns consistent with the problem(s) identified in the student's records and/or reports?

Meeting Notes:

General Area of need: _____
Specific Area of Need: _____
Tier of Intervention: _____

General Area of need: _____
Specific Area of Need: _____
Tier of Intervention: _____

General Area of need: _____
Specific Area of Need: _____
Tier of Intervention: _____



Identify Goals, Interventions, Progress Monitoring Tools and Target Scores to achieve.

General Area of need: _____
Specific Area of Need: _____
Tier of Intervention: _____

Goal	Baseline	Target

Progress Tool	Frequency	Person Responsible

Intervention	Duration	Frequency	Person Responsible

Copy this page if additional goals and interventions are required.

Meeting Notes:



Create the SBIT Plan

Use the data above to enter information into the electronic data management system to create a Personalized Learning Plan for this student.