

**ELIGIBILITY SUMMARY ADDENDUM
FOR IDENTIFICATION OF A DEVELOPMENTAL DELAY**

Student Name: _____ Date: _____

DEFINITION

Developmental delay means a disability affecting a child ages two through four who:

1. Is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development; and
2. Who, by reason thereof, needs special education and related services.

CRITERIA

A student with developmental delay who requires special education will meet ALL of the following criteria. For each criterion indicate "Yes" or "No" and provide additional information as appropriate.

I. The age of the student is two through four and the student will not turn five before September 30 of the next school year. Yes No

II. Do the data, which include appropriate diagnostic instruments and procedures, show at least a 25% delay or a 1½ standard deviation in physical development, social or emotional development, cognitive development, adaptive development, or communication development? Yes No

Please record the delay in standard score or months next to the corresponding area of significant delay.

<u>Delay Indicated</u>	<u>Developmental Area</u>	<u>Deficit Expressed in Standard Scores or Months</u>
<input type="checkbox"/>	Physical development	_____
<input type="checkbox"/>	Social or Emotional Development	_____
<input type="checkbox"/>	Cognitive development	_____
<input type="checkbox"/>	Adaptive Development	_____
<input type="checkbox"/>	Communication Development	_____

III. This child does not have a clear categorical diagnosis in any other special education category. Yes No

IV. The findings are not primarily the result of environmental or cultural factors, or economic disadvantage. Yes No

V. Because of these delays, the student needs special education services.
The committee must specify the reasons.

VI. Result
This student meets the "first prong" of the eligibility determination for special education services. The student has a disability that meets the criteria as defined by Albemarle County Schools. Yes No