

ELIGIBILITY SUMMARY ADDENDUM FOR IDENTIFICATION OF AN EMOTIONAL DISTURBANCE

Name : _____ Date : _____

I. This student exhibited evidence of the following emotional condition upon psychological evaluation:

_____ NOTE: If "none" STOP HERE.

II. Preliminary Data

When were the characteristics first exhibited? _____

Documentation of (2) pre-referral school interventions and response to the interventions: _____

III. Emotionally Disturbed (ED) is defined as a disability having at least one of the following five (5) characteristics exhibited in the school setting as a result of an existing emotional condition:

Characteristic #1

Is there evidence of an inability to learn, not explained by intellectual, sensory or health factors, as a result of the emotional condition noted in "Section I"?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

(Support characteristic #1 by indicating which example(s) best describe(s) referred child in relation to the emotional condition.)

- A. Persistent failure to comply Yes No
- B. An extended, significant, and pervasive drop in performance Yes No
- C. Standardized test performance dropped significantly Yes No
- D. Difficulties handling basic schools day routines without substantial assistance..... Yes No
- E. A sudden drop in attendance..... Yes No

Characteristic #2

Is there evidence of an inability to build or maintain satisfactory relationships with peers and teachers that is primarily the result of the emotional condition noted in "Section I"?.....

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

(Support characteristic #2 by indicating which example(s) best describe(s) referred child in relation to the emotional condition.)

- A. Has no friends..... Yes No
- B. Expresses concern about being lonely or comments that no one likes him/her..... Yes No
- C. Appears extremely uncomfortable in interactions..... Yes No
- D. Does not participate in group activities..... Yes No
- E. Avoids calling attention to himself/herself..... Yes No
- F. Is shunned by others..... Yes No

Characteristic #3

Is there evidence of inappropriate types of behaviors or feelings under normal circumstances that is the primary result of the emotional condition noted in "Section I" ?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

(Support characteristic #3 by indicating which example(s) best describe(s) referred child in relation to the emotional condition.)

- A. Displays feelings which are excessive or markedly inappropriate..... Yes No
- B. Exhibits behaviors (such as aggression, withdrawal, odd or bizarre actions) which are excessive or inappropriate..... Yes No
- C. Acting in an unusually fearful manner, or displaying sudden, excessive anxiety..... Yes No
- D. Displays markedly immature or regressive behaviors inappropriate for age and intellectual status..... Yes No
- E. Exhibits severe over-reaction to failure or poor performance..... Yes No
- F. Reacts excessively to change..... Yes No
- G. Exhibits severe mood swings..... Yes No

Characteristic #4

Is there evidence of a general pervasive mood of unhappiness, depression or inhibition primarily attributable to the existing emotional condition noted in "Section I"?

Yes No

(Support characteristic #4 by indicating which example(s) best describe(s) referred child in relation to the emotional condition.)

- A. Loss of appetite or overeating
B. Sleep disturbance
C. Lack of energy
D. Inability to concentrate on tasks
E. Suicidal tendencies
F. Self-mutilation
G. Self-hatred
H. Flat or excessively labile affect
I. Marked or diminished interest in school activities
J. Expresses feelings of hopelessness or worthlessness

Characteristic #5

Is there evidence of a tendency to develop symptoms or fears associated with personal or school problems as a primary result of the emotional condition noted in "Section I"?

Yes No

(Support characteristic #5 by indicating which example(s) best describe(s) referred child in relation to the emotional condition.)

- A. Headaches, stomach pains, ailments etc. that have no physical basis as determined by a physician
B. Overwhelming or incapacitating fear of person or school that significantly interferes with the student's ability to function educationally

IV. Exclusionary Criteria

If any 1 of the following is present, identification for ED is precluded.

Yes No

- A. Are behaviors the primary result of substance abuse?
B. Are behaviors the result of intellectual, sensory, or health factors
C. Are behaviors due to a specific environmental stress or catastrophic event?
D. Are behaviors a function of social maladjustment without evidence of emotional disturbance?

V. These conditions are necessary for eligibility.

Yes No

- A. Long period of time (6 months or more)
B. To a marked degree (Obvious to multiple observers across multiple school settings)
C. Adverse impact on educational performance (only 2 of following necessary)
1. 1 standard deviation discrepancy between aptitude/achievement
2. Failing, or in danger of failing at least 2 classes (middle and high school), or a significant discrepancy between ability and classroom (day-to-day) performance (for elementary school)
3. Consistently/dramatically disruptive or inhibited
4. Significantly poor attendance

VI. Result

This student meets the "first prong" of the eligibility determination for special education services. The student has a disability that meets the criteria as defined by Albemarle County Schools.

Yes No