

**ELIGIBILITY SUMMARY ADDENDUM  
FOR IDENTIFICATION OF MENTAL RETARDATION**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**I. INTELLECTUAL FUNCTIONING**

Giving consideration to the Standard Error of Measurement for the test, did the student score two (2) or more standard deviations below the mean on the full scale:

Yes  No

In addition to a significant deficit in intellectual functioning being identified above, BOTH the Verbal and Non-Verbal standard scores are at least one and one-half standard deviations below the mean.

Yes  No  N/A (The Assessment does not report a Verbal and Non-Verbal Standard Score)

*Note: If "NO" was the response to either of the statements above, the student is not eligible for special education services as an individual with mental retardation.*

**II. ADAPTIVE BEHAVIOR**

The student has deficits (at least two (2) standard deviations below the mean) in

- (a) one of the following three types of adaptive behavior: conceptual, social, or practical, or;
- (b) an overall score on a standardized measure of conceptual, social, and practical skills, or;
- (c) a majority of domains assessed (e.g. SIB-R).

by one or more standardized adaptive behavior scales in both the home and school settings.

Yes  No

*Note: If "NO" was the response to the statement above, the student is not eligible for special education services as an individual with mental retardation.*

**III. EDUCATIONAL PERFORMANCE**

The deficits in educational, cognitive and adaptive domains have endured for at least one year and adversely impact educational performance.

Yes  No

*Note: If "NO" was a response to the statements above, the student is not eligible for special education services as an individual with mental retardation.*

**IV. EXCLUSIONARY CRITERIA**

Are the findings primarily attributable to environmental, cultural, or economic disadvantage?

Yes  No

*Note: If "YES" was a response to the questions above, the student should be excluded from identification as an individual with mental retardation.*

**V. RESULT**

This student meets the "first prong" of the eligibility determination for special education services. The student has a disability that meets the criteria as defined by Albemarle County Schools.

Yes  No