

**ELIGIBILITY SUMMARY ADDENDUM
FOR IDENTIFICATION OF A LEARNING DISABILITY**

Student: _____ Date: _____

- I. The student **does not** demonstrate achievement, does not achieve adequately or has not made sufficient progress that is adequate for the student's age or the attainment of State-approved grade level standards when provided with appropriate learning experiences and instruction in identified areas.

True (continue with addendum) False (ineligible, end process)

- II. Does the data show a significant discrepancy between the student's ability and his/her achievement in any of the following areas?

Reading If "Yes", Describe:	Yes: <input type="checkbox"/> No: <input type="checkbox"/>
Math If "Yes", Describe:	Yes: <input type="checkbox"/> No: <input type="checkbox"/>
Written Expression If "Yes", Describe:	Yes: <input type="checkbox"/> No: <input type="checkbox"/>
Oral Expression If "Yes", Describe:	Yes: <input type="checkbox"/> No: <input type="checkbox"/>
 If "Yes", Describe:	Yes: <input type="checkbox"/> No: <input type="checkbox"/>

- III. The student exhibits a pattern of strength and weaknesses in performance, achievement or both, relative to age and State-approved grade level standards, or intellectual development and the pattern is relevant to an SLD identification.

True (continue with addendum) False (ineligible, end process)

- IV. Please indicate or attach the instructional strategies used and the student centered data collected.

- V. The parents were informed of State policies regarding child performance data to be collected and the general educational services to be provided, strategies to support the child's rate of learning, and a parent's right to request an evaluation.

True (continue with addendum) False (ineligible, end process)

- VI. The source of the student's underachievement was not the lack of appropriate instruction in reading or math.

True (continue with addendum) False (ineligible, end process)

- VII. The child was observed in the child's learning environment to document the child's academic performance and behavior in the areas of difficulty. Documentation is attached.

True (continue with addendum) False (ineligible, end process)

VIII. Please note any significant processing deficit (as opposed to a preference in learning style) in any of the following areas by checking the appropriate box. If "Yes", provide evidenced on corresponding line.

Attention/Concentration Yes No

visual
 auditory

Yes No

visual short-term
 auditory short-term
 long-term

Language Processing Yes No

Processing Speed Yes No

Visual Processing Yes No

Grapho-Motor Integration Yes No

IX. Documentation regarding the possible effects of:
If any one of the following is present, identification for LD is precluded:
Visual, hearing or motor disability:

Mental retardation:

If any of the following are the primary result of the findings, identification for LD is precluded:
Emotional disturbance:

Cultural factors:

Environmental or economic disadvantage:

Limited English proficiency on the child's achievement level:

X. Result

This student meets the "first prong" of the eligibility determination for special education services. The student has a disability that meets the criteria as defined by Albemarle County Schools.

Yes No