

**ELIGIBILITY SUMMARY ADDENDUM
FOR IDENTIFICATION OF A TRAUMATIC BRAIN INJURY**

Name _____ Date _____

DEFINITION

Traumatic brain injury means an injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial maladjustment that adversely affects educational performance. The term includes open or closed head injuries resulting in mild, moderate, or severe impairments in one or more areas, including cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not include brain disorders that are congenital or degenerative, or brain injuries induced by birth trauma.

CRITERIA

A student with a traumatic brain injury who requires special education will meet ALL of the following criteria. For each criterion indicate “Yes” or “No” and provide additional information as appropriate.

- I. The student has sustained an injury to the brain caused by an external physical force as documented by a qualified professional.** Yes No
The committee must describe the injury and its cause.

- II. The brain injury is not congenital or degenerative, or induced by birth trauma or stroke.** Yes No

- III. The brain injury results in total or partial functional disability or impairment in one or more areas:
(Check all that apply)**

- | | | |
|--|--|---|
| <input type="checkbox"/> Abstract thinking | <input type="checkbox"/> Attention | <input type="checkbox"/> Cognition |
| <input type="checkbox"/> Information processing | <input type="checkbox"/> Judgment | <input type="checkbox"/> Language |
| <input type="checkbox"/> Memory | <input type="checkbox"/> Motor abilities | <input type="checkbox"/> Physical functions |
| <input type="checkbox"/> Problem solving | <input type="checkbox"/> Psychosocial behavior | <input type="checkbox"/> Reasoning |
| <input type="checkbox"/> Sensory, perceptual abilities | <input type="checkbox"/> Speech | |

- IV. The functional disability or impairment results in an adverse effect on educational performance** Yes No
The committee must provide data and describe the adverse effects on educational performance.

- V. The student requires specialized instruction to address identified disability that cannot reasonably be provided solely through regular education.** Yes No
The committee must specify accommodations required and why it cannot be provided by regular education.

- VI. Result**
This student meets the “first prong” of the eligibility determination for special education services. The student has a disability that meets the criteria as defined by Albemarle County Schools. Yes No