

## STANDARDS OF LEARNING ATTACHMENT – WRITTEN FORMAT

### (CHECK ONE)

- The IEP Team has determined that the student would participate in all of the SOL's should they be administered during the implementation of this educational plan.
- The IEP Team has determined that the student would not participate in all / some of the SOL's should they be administered during the implementation of this educational plan. *(Please complete questions below if this choice is indicated)*

Please provide the test(s) name(s), if any, the student would be exempted from: \_\_\_\_\_

Justification explaining why each particular test(s) is(are) not appropriate: \_\_\_\_\_

How the student will be assessed in the corresponding area(s): \_\_\_\_\_

Any ramifications for not participating in the assessment: \_\_\_\_\_

**NOTE:** Students should participate in at least the Reading, Mathematics and Science Assessments as part of the Standards of Learning Assessments if in the 3<sup>rd</sup> through 8<sup>th</sup> Grade to meet the requirements of the No Child Left Behind Act.

		Writing (Multiple Choice)	Writing (Direct Writing)	Reading	Math	Science	History
Special Education: <input type="checkbox"/> Yes <input type="checkbox"/> No If "YES", Enter Disability Code: ____ Active Section 504 Plan: <input type="checkbox"/> Yes <input type="checkbox"/> No Limited English Proficiency: <input type="checkbox"/> Yes <input type="checkbox"/> No If "YES", <input type="checkbox"/> Level I <input type="checkbox"/> Level II <input type="checkbox"/> Level III <input type="checkbox"/> Level IV <b>The Standards of Learning Assessments will be taken with:</b> <input type="checkbox"/> NO accommodations <input type="checkbox"/> The following accommodations indicated on the grid. <p style="text-align: center;"><b>Place an "X" in the appropriate column to note needed accommodations.</b>                      Black square "■" in any column indicates non-available accommodations for the assessment.</p>							
1 Flexible schedule (includes breaks during test and multiple test sessions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Group size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Environmental modifications (e.g., special lighting, noise buffers, use of study carrel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Visual aids (e.g., magnifying glass, templates to show only one item at a time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Amplification equipment (e.g., hearing aid or auditory trainer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Large print test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Assistance with directions (i.e. simplifying or clarifying of directions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Increased size of answer bubbles (e.g., enlarged copy of answer document)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Braille Test / Braille answer document	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Reading in English of test items (except for <i>Reading</i> ). If IEP calls for the Reading test see #14 If Plan calls for reading test aloud, see #14.	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Audiotape version of test items (except for <i>Reading</i> ). If IEP calls for using audiotape version of test see #15	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Interpreting (e.g. signing, transliterating) test items (except for <i>English</i> ) If IEP calls for interpreting the English, see #16.	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Communication board / pictorial presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Reading test items in English on the <i>Reading</i> ( <i>Confirm eligibility – all three boxes MUST be checked in order for the student to use this standard accommodation</i> ) <input type="checkbox"/> Significant impairment in decoding - <input type="checkbox"/> Adequate Comprehension Skills - <input type="checkbox"/> IEP goals for reading				<input type="checkbox"/>			
15 Using audiotape version of the <i>Reading</i> ( <i>Confirm eligibility – all three boxes MUST be checked in order for the student to use this standard accommodation</i> ) <input type="checkbox"/> Significant impairment in decoding - <input type="checkbox"/> Adequate Comprehension Skills - <input type="checkbox"/> IEP goals for reading				<input type="checkbox"/>			
16 Interpreting (e.g. signing, transliterating) test items on the <i>Reading</i>				<input type="checkbox"/>			
17 Bilingual dictionary	s	s	s	s	s	s	s
18 Mark in test booklet or student responds verbally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Math aids (e.g., abacus, manipulatives)				<input type="checkbox"/>	<input type="checkbox"/>		
20 Large diameter pencil, special pencil, pencil grip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Respond by word processor, typewriter, or Braille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Augmentative communication device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Spelling aids: spelling checker, spelling dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Tape recorder (pre-writing only)	<input type="checkbox"/>	<input type="checkbox"/>					
25 Dictation in English to a scribe (direct writing sample only)	<input type="checkbox"/>	<input type="checkbox"/>					
26 Use of calculator or arithmetic tables (Grades 3,4,5,6, and 7 math computation on the section of the test that does not allow a calculator)					<input type="checkbox"/>	<input type="checkbox"/>	
27 Other (must obtain prior approval from VADOE)					<input type="checkbox"/>	<input type="checkbox"/>	
28 Calculator with additional functions to those routinely supplied to all students (For Grade 8 math and science and End of Course science ONLY)					*	*	
A Plain English test					<input type="checkbox"/>		
G Virginia Grade Level Alternative (Grades 3-8 ONLY) <b>ATTACH PARTICIPATION CRITERIA</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*=Do not "X" for students taking End of Course Math

s= Available ONLY if student is LEP

